Owen Primary School

Site Improvement Plan, 2018

"Achievement, Caring, Excellence"

School Vision

To be a caring School Community.

To have created an exemplary environment in which people work independently and interdependently, where students have achieved their personal best as a result of planned interventions based on need *and students have a high degree of ownership for their own learning.*

Guiding Principles That help achieve improved learning outcomes for all students in 2018.

The curriculum will be accessible to ALL students.

It is an expectation of all staff that whole site agreements dictate Literacy and Numeracy practices.

We require every student to achieve their personal best.

Staff will stay focussed on one area of improvement each year.

The school works in partnership with parents and the wider school community to provide students with the greatest opportunities for success.

Building of learning intentions and success criteria with a strong focus on this in Numeracy

>>>>>>>>>>>>>>>>>>>

Attendance Target 2018

95%

Data that informs this plan:

NAPLAN reading and numeracy
PAT Maths and Reading Comprehension
Pro Literacy
Running Records
I Can Do Maths

TARGETS

Although we expect all students to make at least one years growth each school year we also have extended targets as follows;

Running Records

90% of students achieve

- Level 8 by the end of reception
- Level 18 by the end of year 1
- Level 25 by the end of year 2
- Are reading at a Lexile level of 400+ by the end of year 3.

NAPLAN

90% of year 5 and 7 students achieve medium to upper level growth in NAPLAN tests in number and reading between two biannual tests.

95% of Year 3 students achieve Band 3, Year 5– band 5 and Year 7 -Band 6

PAT- Maths Plus and PAT—Reading Comprehension

90% of students to achieve the approved scale score on DECD SEA or above.

Year 1s to do PAT M

I Can Do Maths

90% of JP students achieve stanine level 5 or above.

Pro Literacy Target

90% of students on Pro Literacy to achieve the proficient or advanced level.

Focus Area

Visible learning- feedback through questioning, learning intentions and success criteria in numeracy. Collaborative task design and Comprehension in particular inferencing in literacy.

Government of South Australia
Department for Education and Child Development