Context

**School Name:** Owen Primary School  
**School Number:** 0325  
**Principal:** Cheryl Glenie  
**Region:** Yorke and Mid North

Owen Primary School was established in 1883. Owen is a small R-7 school in a rural community in the centre of a grain growing area in South Australia’s mid north. The school population derives from a diverse range of socio-economic backgrounds and influences. Despite being a small rural settlement with silos reinforcing the skyline, the town in recent times has become popular with commuters due to its relaxed rural living and close proximity to Adelaide. Students live either in Owen or come from outlying rural properties via the school bus.

The school and its community are impacted by:
- Changing rural economics and rationalisation
- Local business activity
- A strong and proud tradition of local identity, allegiance and independence
- Relatively stable enrolment patterns, enhanced by healthy enrolments in the Play centre
- Secondary education and regional shopping services being provided at Balaklava
- Strong school and community connections.

The school strives for continuous improvement in service and performance, whilst being accountable, responsive, innovative and competitive in order to raise standards. There is strong parent and community interest in, and support of all aspects of school life at Owen.

**Staff for 2012**

Principal - Cheryl Glenie  
Teachers - Mary Adams, Nicole Lindner, Natasha Dunstan, Vicki Sparks, Mandy Tiller  
SSOs - Ann Sullivan, Terina Manley, Megan Couley, Angus Bugeja, Ben Porter  
CPSW—Fiona Tiller  
Playcentre Leader—Jillian Parker  
Groundsmen - Jim Silkstone, Ben Porter, Craig Taylor  
Cleaner - Norma Silkstone

**2012 Highlights**

This year we have enjoyed a number of events. Early in the year staff, parents and students enjoyed a Meet the teacher Night with a BBQ tea. Community members were entertained with students and staff by Phillipe the French puppeteer with Polichinelle. Children improved their swimming skills during swimming lessons in the Owen Pool and the swimming carnival at Hamley Bridge. The term ended with a shared Easter Breakfast on the lawns in front of the hall.

During term two students were able to purchase Mother’s Day gifts from the stall organised by Parents and Friends. In early June community members joined us for a performance by the talented Police Band followed by a morning tea, which was enjoyed by all. Students enjoyed taking part in Auskick lessons, with the support of community. Near the end of term two we celebrated Aboriginal Culture Week, with visits from Aunty Greta Wilson, George Laughton and Susie Rankine. Megan Couley was nominated for a South Australian Public Teaching Award. Students helped plant trees at the golf course.

Early in term three we appointed Fiona “Fuzzy” Tiller as Christian Pastoral Support Worker. The SRC held the school disco in the hall. The whole school attended Arbury Park Outdoor School Campsite for three fun filled and cold days of learning. Thank you to the parents who came with us. The school choir performed at the Balaklava Eisteddfod in August and at the Festival Centre in Adelaide in September. We received $160,000 from the Minister for Education to replace the asphalt. Ann and Peter Sullivan organised a Quiz Night fundraising event. Jo Simpson stood in as Principal while Cheryl Glenie took three weeks long service leave. The school took part in the sports day at Saddleworth Primary School.
We celebrated our learning of Indonesian with a focus day. The Indonesian teacher from the Open Access School visited with Indonesian costumes that students tried on. Students worked in three R-7 groups trying on costumes with Ms Lindner and Ms Edwards, tie dyeing with Ms Glenie, Mrs Sparks and Angus and making kites with Miss Dunstan and Fuzzy. This was followed by a delicious Indonesian meal prepared by our Parents and Friends group. Enterprise Education was the focus of Tuesday afternoons with parents and staff working with students groups to prepare good to sell at the end of year Village Fair and Concert. The Village Fair and Concert event included the year 7 Graduation acknowledgements. This was a highly success Owen Primary School event held on the school grounds. We finished our year off with a religious instruction visit to the Owen Community Church.

SRC executive members for the year were Kaitlyn Lloyd as President, Zion Brookes who took on the role of Vice President. They were supported by Felicia Gross-Chadburn and Joshua Gaze as secretaries and Clare Davies who was the treasurer. This group of students organised student casual days, led assemblies, raised funds for the school and held a disco. Thank you all for your student leadership for the year.

Owen Primary Schools very active and effective Parents and Friends Committee continued to raise funds for the school by holding regular healthy lunch days, raffles for mothers and fathers days as well as other one off events such as a community morning tea when the SA Police Band visited in term one. The work of this committee in promoting eating healthy food is to be commended. Thank you to the Parents and Friends Committee and Rose Gaze - President and Amii Moore - Secretary.

The Owen Playcentre continues to run smoothly offering a quality early years educational program. The program is led by Jillian Parker. In 2013 the Playcentre will enjoy the more spacious new library space in the hall.

**Report from Governing Council**

Owen Primary School continued to work on improving student learning outcomes in 2012; it is satisfying to see that this is having an upward trend in test results. Being a small school we are aware that statistics are easily skewed and monitoring of student outcomes at class level is essential.

2012 saw us complete the solar schools programme and also achieve funding for replacing the badly degraded asphalt in the school yard. By my memory this was last done in the early 1970’s. Funding has also been granted for the recladding of the middle block classroom, this is long overdue too.

We also had a visit from the Police Band which was well received by the students and the wider community who were invited to attend.

2012 also saw a whole of school camp to Arbury Park. This was well supported by students, thank you also to the parents who attended; this added support of male parents was essential as unfortunately we have no male staff at present. The camp although endured through some very wet conditions was a success & Governing Council congratulates staff on supporting camps in the OPS curriculum.

On a sadder note we fare welled a number of staff at the end of 2012; being Mandy Tiller & Nicole Linder (junior primary) Natasha Dunstan (middle primary) and Terina Manly SSO.

In 2013 we welcome new middle primary teacher Kate Perrin and welcome back Jackie Rogers who will be teaching the Junior Primary. 2013 sees us start out with 60 students.

Owen Primary School has a strong and enthusiastic Governing Council and we look forward with optimism to the 2013 school year.

Andrew Parker
Governing Council Chair 2012
Site Improvement Planning

The 2012 Site Improvement Plan Priorities:

- to improve students’ comprehension of their reading (literacy)
- to improve students’ understanding of the literacy in mathematics with a focus on number (numeracy).

During the year staff professional learning focused primarily on these two priority areas. In term one our pupil free day focussed on numeracy linked to the Australian Curriculum and multiplicative thinking. In term two we focussed on the ways teachers and support staff work with students to ensure all students can access the curriculum. This is called differentiation. Term three pupil free day again focussed on numeracy with staff linking school resources with the Australian Curriculum with an added outcome being the development of a series of recording proformas so as a school we can track each students maths achievements.

In term 4 our pupil free day was a self-review day, with a focus on reviewing our work for 2012 and beginning our plans for 2013. During the day we examined at our two priority areas and our student achievements against our targets to help us define our priority area and student learning targets for 2013.

A key area for our literacy work in 2012 was taking part in the Yorke and Mid North Literacy Project working with Deslea Konza from Edith Cowan University. The key outcomes of this research project for Owen Primary School to improve the JP class literacy block based on both research and our own student learning outcome data included:

- Teaching students a letter or sound a day
- Keeping the pace fast and ensuring interactive pedagogy
- Ensure the focus is clearly on developing early phonological awareness and alphabetic knowledge
- Regular diagnostic assessments of individual student achievement and ongoing analysis of student progress
- Tiers of intervention based on regular review of student learning outcome data.

During the year as we saw significant improvement in student literacy achievements using this approach, so undertook an appreciative inquiry approach to inform improvements in the MP literacy block. This work will continue into 2013.

During 2012 significant progress was made towards the development of a Whole Site Literacy Agreement, building on the work on 2011. They key elements of the Whole Site Literacy Agreement in place as we end the 2012 school year are:

- Diagnostic Assessment Schedule
- Tiers of Intervention
- Literacy Block including reading and spelling.

In the area of numeracy Owen Primary School staff developed an Australian Curriculum Maths tool to record student achievement in maths from reception to year 7. This will enable curriculum tracking for each class and student across the school.

Student Achievement Targets for 2012

1. 100% of students achieve:
   - Level 8 after four terms of reception
   - Level 18 by the end of year 1
   - Level 28 by the end of year 2 (source Running Records)

2. 100% of year 5 and 7 students achieve medium to upper level growth in NAPLAN tests in number and reading between 2010 and 2012, and 10% improvement in number and reading shown between 2011 and 2012 year 3 cohorts. (source NAPLAN)
Target One
This target uses Running Records data, which is collected regularly during the school year and recorded to show individual student progress.

![Running Records Targets 2012](image)

Level 8 after four terms of reception - 66% of reception students achieved this target.
Level 18 by the end of year 1- 50% of student achieved this target during 2012.
Level 28 by the end of year 2 – 80% of students achieved this target.
Those who did not achieve the target made significant improvement once we began the new approach to literacy. We will monitor these students closely during 2013 and put appropriate support strategies in place.

Target Two

100% of year 5 and 7 students achieve medium to upper level growth in NAPLAN tests in number and reading between 2010 and 2012, and 10% improvement in number and reading shown between 2011 and 2012 year 3 cohorts. (source NAPLAN)

Between 2010 and 2012 55.6% of year 5 and 80% of year 7 students were in the medium and upper growth bands for reading; and 60% of year 5 and 83.3% of year 7 students were in the medium and upper growth bands.

Between 2011 and 2012 year three students numeracy results dropped by 13% but reading results increased by 7.5%. It is encouraging that the area, reading, we have focussed on for the past 2 years has shown improvement. We did not meet these targets.
Self Review 2012

Focus on Learning

In order to meet the requirements of the review processes for the new cycle we have aligned performance development of staff with the self review requirements. The principal needs to have a clear idea of what is taking place in each class and how teachers are working to improve student learning outcomes. In 2012 the principal observed teacher practice in each class across the year with a particular focus on the pedagogic approach of teachers during literacy. In 2013 this focus on literacy will continue with new staff to provide a consistent approach across the school, for continuing teachers the focus will become more individual to meet the needs of the teacher and the school. The aim of this work is to ensure and improve teacher quality.

One of the discussions during our self review day in term 4 was around the NAPLAN target set for the year three. It was agreed that a target that tracks individual students is better than one that looks at different cohorts of students. It was also agreed that a year 3 running records target of level 30 with fluency and comprehension be added and the NAPLAN target be removed in the 2013 site improvement plan.

Attend to Culture

Owen Primary School work in this area of improvement included the establishment of bully audits and follow up actions to address bullying behaviour, empowerment of victims and involvement of parents of students who have been named as bullies by audits. A key adjustment that occurred during the year was the Governing Council decision to send bully audits home as a homework task, to enable children to talk with parents as they complete the audit.
This work has provided some positive outcomes for 2012 as evidenced by these comments from parents gathered from the term 4 bully audit.

‘I’m glad something more is being done about bullying.’
‘I think parents need more information on bullying…’

This graph shows the percentage of students who reported being bullied via bully audits in terms 3 and 4 in 2012.

The table above shows the types of bullying behaviour by the number of reports in bully audits. Student individual behaviour management reports also indicate a reduction of bullying behaviours.

A key action for 2013 to reinforce a positive culture for both staff and students will be a clear focus on social skills in the first two weeks of term one. This will be tied closely to our school values of Achievement, Caring and Excellence and will be looked at under two headings, school work and positive relationships.

**THINK SYSTEMICALLY**

This work has involved streamlining and embedding the processes of collecting, recording and examining student diagnostic assessment data. Individual student data is examined near the end of each term to ensure students continue to receive appropriate literacy and numeracy intervention and support. This is now part of the whole school literacy agreement.

The other area we have been working on is developing a more consistent approach to the management of student behaviour. As a result of our self review work in term four staff agreed to work on this more in early 2013.

We have also streamlined processes for reviewing learning plans for students with disabilities, under the guardianship of the minister and Aboriginal students.

Other key outcomes
Indonesian will continue to the offered to Owen Primary School students in 2013, but only the UP class will access this via Open Access. The JP and MP class will have a face to face teacher.

**Recommendations for 2013**
- That we further our understanding of differentiation for all students.
- Continue to use the 2012 JP class literacy strategies in both the JP and MP classes.
- Focus on Comprehension of what students read and view in 2013.
- Focus on basic number facts and transferability of number fact skills.
- Review the targets for year 3 students, to track individual students and focus on fluency and comprehension.
- Start the 2013 school year with a strong social skill focus linked to the school values.
- Deliver Indonesian using face to face and effective pedagogies to the JP and MP classes.
Student Achievement

This graph shows the individual student growth in reading using the Running Records; the first darker blue is Feb, the green shows April, the aqua shows June and the lighter blue shows student achievement in August. Every child shows improvement and the impact of the improved approach to teaching the spelling and reading aspect of literacy is evident.

NAPLAN

This graph shows year 3 proficiency bands achieved in 2012. This graph shows year three spelling scores are evenly spread between bands 2, 3 and 4 with some at band 5; reading scores range from bands 2 to 5; grammar scores start at band one and peak at band 4; writing is positive with most students at band 4; but numeracy scores are at bands 2 and 3.

Year 3 Mean Scores

Year three mean scores in numeracy and grammar have dropped over the past three years; writing scores have stayed the same, while spelling has improved slightly and reading showed improvement from 2011 to 2012.

Year 5 NAPLAN proficiency data shows writing scores are in bands 4, 5 and 6; reading scores are in bands 3, 4 and 6 with most in band 5; grammar scores span from band 3 to 7; spelling scores start at level 4 and extend to level 7; while numeracy scores start at band 3, peak at 4 and 5 with some in bands 6 and 7.
Year 5 Mean Scores

The year 7 proficiency bands show numeracy peaks at 6 with some in bands 5, 7 and 8; reading peaks at band 5 with some in bands 6, 7, and 8; writing also peaking at band 5 with some in bands 6 and 8; spelling peaks at band 6 with some students in bands 5 and 7; grammar scores are in levels 5, 6 and 7.

Year 7 Proficiency Bands

These show improvements in all areas from 2011 to 2012, after a drop from 2010 to 2011, except for grammar which has shown improvement in 2011 and 2012.

End of Year Student Award Winners

Gawler Kiwanis Terrific Kids Awards 2012

- **Joshua Gaze**
- **Jackson Urwin**
- **Cheyenne Moore**
- **Kirk Davis**

- **Clare Davies**
- **Haylee Donselaar**
- **Edwina Marshman**
- **Mathew Freebairn**

- Steven Griffiths School Award for Academic Excellence
  - **Haylee Donselaar**

- The Balaklava and District Lions Club Community Award
  - **Michael Donselaar**

- The Masonic Lodge Achievement Award
  - **Jesse Higginson**
Owen Primary School attendance data is good. The term by term breakdown above shows that attendance rates do not drop below 91.2% at any time for the whole school, and after a drop in terms 2 and 3 there was a rise again in term 4.

The table below shows the school attendance rates against national attendance rates over three years. Owen PS attendance is on a par with national attendance in all three years.

<table>
<thead>
<tr>
<th>Attendance by Year Level</th>
<th>% Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
</tr>
<tr>
<td>Owen PS Total All Year Levels</td>
<td>90.5</td>
</tr>
<tr>
<td>Total ACARA 1 TO 10</td>
<td>90.1</td>
</tr>
</tbody>
</table>

Acknowledging Good Student Attendance

Students who attend school most possible days are rewarded each term. All students who have no more than 1.5 day off each term are included. The graph above shows this data over the year. Note the increase in term 4.
Client Opinion

DECS Parent, Student and Staff Opinion Survey - 2012

0325  Owen Primary School

Comparison of Aggregated School Opinion to Region and State Values (top 25%, middle 50%, lower 25%)

Parent Opinion

The white dot shows the 2011 score and the black diamond the 2012 score. There is not real change in parents’ perceptions for quality of teaching and learning, support of learning or communication and relationships but an improvement in leadership and decision making.

In all areas there is a slight drop in students’ perception of the quality of teaching and learning, support of learning, communication and relationships and leadership and decision making.

There is no staff perception data from the 2012 opinion survey as the cohort of responses is too small.
Staff

Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board. Some teachers have more than one qualification and will be counted more than once in the graph below. Therefore the total number of staff by qualification type may be more than the total number of teachers.

<table>
<thead>
<tr>
<th>Qualification Level</th>
<th>Number of Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degrees or Diplomas</td>
<td>6</td>
</tr>
<tr>
<td>Post Graduate Qualifications</td>
<td>3</td>
</tr>
</tbody>
</table>

Workforce Composition including Indigenous staff.

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Indigenous</td>
<td>Non Indigenous</td>
</tr>
<tr>
<td>Full-time Equivalents</td>
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<td>4.5</td>
</tr>
<tr>
<td>Persons</td>
<td>0</td>
<td>5</td>
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</tbody>
</table>

Financial Statement

Profit and Loss (period 13) on next 3 pages.