Owen Primary School

Site Improvement Plan, 2015

“Achievement, Caring, Excellence”

School Vision
To be a caring School Community.

To have created an exemplary environment in which people work independently and interdependently, where students have achieved their personal best as a result of planned interventions based on need. The result identified through improvement in skills, knowledge and understanding across our curriculum.

Guiding Principles

All students have the right to access an education that meets their individual learning needs.

All students have the right to learn in a safe and caring environment.

Improving students’ Literacy and Numeracy is our core business and reading is the foundation upon which all other learning is built.

A curriculum should be engaging and challenging.

We have high expectations of students.

The school will work in partnership with parents and the wider school community to provide students with the greatest opportunity for success.

Data that informs this plan:
NAPLAN reading and numeracy
Running Records
PAT Maths and Reading Comprehension
I Can Do Maths

TARGETS

Running Records
90% of students achieve
- Level 8 after four terms of reception
- Level 18 by the end of year 1
- Level 28 by the end of year 2
- Level 30 with fluency and comprehension by the end of year 3.

NAPLAN
90% of year 5 and 7 students achieve medium to upper level growth in NAPLAN tests in number and reading between two biannual tests.

PAT- Maths Plus and PAT—Reading Comprehension
90% of students to achieve stanine level 5 or above.

I Can Do Maths
90% of JP students achieve stanine level 5 or above.

Priorities

Numeracy
To improve students’ ability to apply basic number fact knowledge through problem solving.

Literacy
To improve students’ writing across all text types.